



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Ballard High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

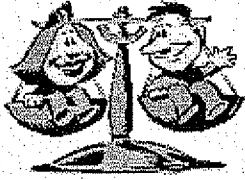
Date: May 19, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 19, 2004

RE: 2004 Title IX Forms Submission

School	Ballard High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ Form T-60, the Corrective Action Plan, should be typed, and the date for completion of corrective items should be included in the time table.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2004 along with other required forms)

APR 13 2004

The BALLARD High School, LOUISVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
STEVE KINNEY	6000 BROWNSBORO RD.	485-8610	A.D.
SANDY ALLEN	6000 BROWNSBORO RD.	485-8206	PRIN.
MARK CATLETT	6000 BROWNSBORO RD.	485-8612	F.B.
ALAN JONES	2510 BALLANTRAE CIR.	648-7496	SOFTBALL
SCOTT TRAEGER	215 JERUOYA	895-0646	BOOSTER - REP. BANK
AMY CHARASIKA	6000 BROWNSBORO RD.	485-8206	FIELD HOCKEY

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

AUG 5, 2003
NOV 24, 2003
MAY 25, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

<u>STEVE KINNEY</u>	<u>A.D.</u>	<u>6000 BROWNSBORO RD.</u>	<u>485-8610</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sandy Allen Mar 22 2004
Principal's Signature Date

Stephen Henderson Joseph Henderson
Superintendent Signature School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	808	50.12%	279	45.7%
Row 2	BOYS	804	49.88%	332	54.3%
Row 3	Totals	1612	100%	611	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: April 12 2004

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	168		
	Row 2	j.v.:	5	53		
	Row 3	frosh:	4	58	1	15
	Row 4	total:	19	279	1	15
BOYS	Row 5	varsity:	10	193		
	Row 6	j.v.:	5	70		
	Row 7	frosh:	3	69		
	Row 8	total:	18	332		

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: _____

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature:  Date: April 12-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	168	60.3%
Row 2	j.v.:	5	53	18.9%
Row 3	frosh:	4	58	20.8%
Row 4	total:		279	100%
Boys				
Row 5	varsity:	10	193	58.2%
Row 6	j.v.:	5	70	21%
Row 7	frosh:	4	69	20.8%
Row 8	total:		332	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 09.12.04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	6,500	6,851		645		150	SEE LOCAL BOARD OF EDU.					
B basketball	6,500	8,817		1,265		150	SALARY SCHEDULE				3,000	3,750
G softball	3,000	5,474		1,870		75	* ATTACHED					
B baseball	3,000	3,597		140		75						
G cross country	600	531		150		30						
B cross country	600	531		150		30						
G golf	600	740		0		20						
B golf	600	761		0		30						
G soccer	2,500	5,304		300		60					2,000	2,000
B soccer	2,500	5,472		125		60					2,000	2,000
G swimming	500	923		150		60						
B swimming	500	923		150		60						

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: _____ Date: Aug. 12 - 04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1000	1340		350		40		BOKED SCALE				
B track	1000	1340		225		40		ATTACHED				
G tennis	600	695		0		25						
B tennis	600	470		0		25						
G volleyball	2500	2380		170		125						
B wrestling	2,000	1961		485		125						
G (list sport) ^{FIELD} Hockey	4,000	2715		600		150						
B (football)	24,500	22387		1915		150					3,500	3,500
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 81,129 % for boys 62.52 % for girls 37.48

152.78 per B
50,721.85
30,407.15
108.98 per G

Principal's Signature: [Signature] Date: September 12 - 04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			✓
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: *Janora Allen* Date: *April 12-04*

SCHOOL NAME

BALLARD

2003-2004

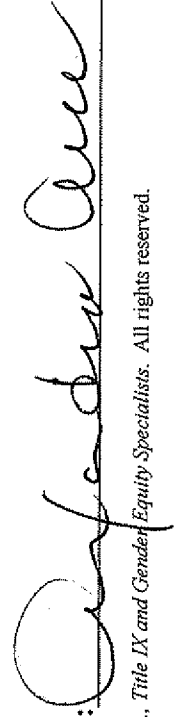
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
GIRLS LOCKER ROOM	RE-MODEL EXISTING RM. OR AREA	J.C.P.S. - BOARD OF ED - NOTIFIED - YR 2008
OUTDOOR RESTROOM - SOFTBALL-F.H.	BUILD FACILITY	J.C.P.S. - BOARD OF ED - NOTIFIED - IN WRITINGS

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.



Principal's Signature:

Date: August 12-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	BALLARD HIGH SCHOOL
School Enrollment	1612
Date	JAN 28, 2004
Completed By	STEVE KINNEY

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1265 Number of Surveys

1071 Total Returned (*A minimum of 80% return is expected*) 85%

3 Grades Surveyed

How Was The Survey Administered? HOME ROOM
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

29 Cross Country (Girls)
17 Cross Country (Boys)
66 Field Hockey (Girls)
150 Football (Boys)
7 Golf (Girls)
43 Golf (Boys)
44 Soccer (Girls)
61 Soccer (Boys)
88 Volleyball (Girls)
7 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

53 Basketball (Girls)
129 Basketball (Boys)
47 Gymnastics (Girls)
36 Indoor Track (Girls)
41 Indoor Track (Boys)
84 Swimming & Diving (Girls)
26 Swimming & Diving (Boys)

19 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>91</u>	Baseball (Boys)
<u>39</u>	Fast Pitch Softball (Girls)
<u>18</u>	Slow Pitch Softball (Girls)
<u>64</u>	Tennis (Girls)
<u>27</u>	Tennis (Boys)
<u>64</u>	Track (Girls)
<u>69</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>LACROSSE</u>	<u>37</u>
<u>ROWING</u>	<u>12</u>
<u>BOWLING</u>	<u>7</u>
<u>PIG - PIG</u>	<u>16</u>
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>POWDER PUFF</u>	<u>86</u>
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>BASKETBALL</u>	<u>41</u>
<u>LACROSSE</u>	<u>39</u>
<u>FRISBEE</u>	<u>14</u>
<u>BADMINTEN</u>	<u>4</u>
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport	Number
BASKETBALL	91
SOCCER	49
SWIMMING	38
SOFTBALL	28
BASEBALL	34
LACROSSE	32

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
58 I prefer other activities such as band, chorus, etc.	
164 I don't have time	
39 The practice schedules and game times are inconvenient	
31 The sport I like isn't offered	
27 It's too expensive	
21 I prefer to participate in club or intramural sports	
87 Working	
46 Other	
<u>TRANSPORTATION, HOMEWORK, INJURIES, GOT CUT</u>	

Student Suggestions to encourage participation

ANNOUNCEMENTS
PUBLICITY FOR TRYOUTS

Carandrea Allen
 Principal's Signature

April 12-04
 Date

EXTRA SERVICE PAY SCHEDULE 2003-04

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director		3926	4539	5153	5766	6380
Head Football		3272	3783	4294	4805	5316
Head Basketball (1)		3272	3783	4294	4805	5316
Asst. Football		1963	2270	2576	2883	3190
JV Basketball (1)		1963	2270	2576	2883	3190
Track (1)		1963	2270	2576	2883	3190
Baseball		1963	2270	2576	2883	3190
Softball		1963	2270	2576	2883	3190
Wrestling		1963	2270	2576	2883	3190
Volleyball		1963	2270	2576	2883	3190
Cheerleaders		1963	2270	2576	2883	3190
JROTC Rifle Team		1963	2270	2576	2883	3190
Sch Tech Coordinator		1963	2270	2576	2883	3190
Drill Corps		1636	1895	2147	2403	2658
Cross Country (1)		1636	1895	2147	2403	2658
Field Hockey		1636	1895	2147	2403	2658
Soccer (1)		1636	1895	2147	2403	2658
Tennis (1)		1636	1895	2147	2403	2658
JV Volleyball		1309	1513	1718	1922	2127
Golf (1)		1309	1513	1718	1922	2127
Swimming		1309	1513	1718	1922	2127
Chess Sponsor		1309	1513	1718	1922	2127
ROTC Drill Team		1309	1513	1718	1922	2127
Asst. Wrestling (2)	26	1309	1513	1718	1922	2127
Asst. Field Hockey (2)	JV SCH	1309	1513	1718	1922	2127
Asst. Track (1)(2)	32	981	1135	1288	1441	1595
Asst. Soccer (1)(2)	JV SCH	981	1135	1288	1441	1595
Freshman Basketball (1)		981	1135	1288	1441	1595
Freshman Football		981	1135	1288	1441	1595

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director		1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression **is not** mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE		STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT		200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression **is not** mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	2944	3405	3864	4325	4785
Academic Competition Coordinator	1963	2270	2576	2883	3190
Asst Band Director (3)	1309	1513	1718	1922	2127
*Choral Director	1309	1513	1718	1922	2127
Newspaper Sponsor	1309	1513	1718	1922	2127
Yearbook Sponsor	1309	1513	1718	1922	2127
*Drama Sponsor	1309	1513	1718	1922	2127
Speech and Debate	1309	1513	1718	1922	2127
*Instrumental Band Dir	1309	1513	1718	1922	2127
*Instrumental Strings Dir	1309	1513	1718	1922	2127
Orchestra (Concert) Dir	1309	1513	1718	1922	2127
Quick Recall Sponsor	1309	1513	1718	1922	2127
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1636	1895	2147	2403	2658
Basketball (1)	981	1135	1288	1441	1595
Academic Competition Coordinator	981	1135	1288	1441	1595
Cheerleaders	654	756	859	961	1063
Drill Corps	327	378	429	481	532
Quick Recall	327	378	429	481	532
Future Problem Solving	327	378	429	481	532
Activities Sponsor	327	378	429	481	532

ACTIVITIES IN ELEMENTARY SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1309	1513	1718	1922	2127

(1) Increment times 1.5 is paid to a person who coaches both teams.

(2) Increment is for teams which meet approved participation levels.

(3) Increment is for 100 or more members of marching band.

** Paid by the Academic Competition Department and not subject to step increases.